

Syllabus For World History 2021-2022

Teacher: Mr. Roessler

Course Requirements

The State of Texas has directed that all World History courses include instruction on specific Texas Essential Knowledge and Skills (TEKS). You are expected to acquire certain knowledge and develop specific skills regarding World History.

Reporting categories:

- **Reporting Category 1: History 8000 BC to AD 1750**
The student will demonstrate an understanding of issues and events in world history from 8000 BC to AD 1750.
- **Reporting Category 2: History 1750 to the Present**
The student will demonstrate an understanding of issues and events in world history from 1750 to the present.
- **Reporting Category 3: Geography and Culture**
The student will demonstrate an understanding of geographic and cultural influences on world history.
- **Reporting Category 4: Government and Citizenship**
The student will demonstrate an understanding of civics and the historical development of government.
- **Reporting Category 5: Economics, Science, Technology, and Society**
The student will demonstrate an understanding of economic and technological influences on world history.

In addition, general Social Studies skills will be evaluated, however, they will not be reported separately; they will be incorporated into test question from the five reporting categories.

Course Objectives

To meet the above requirements, many specific World History objectives have been established. These objectives identify what you are expected to know or be able to do and are the basis for the evaluation of learning in this course.

Course Content

The World History course (Fall) will cover the following topics in six units:

First Six Weeks

I 8/26-8/28 8/29-8/30	Introduction and Prehistory Agricultural/Neolithic Revolution, Civilization
II 9/2-9/6	Egypt
III 9/5-9/13	Unit Test 1 India, Hinduism/Caste Buddhism
IV 9/16-9/20	Buddhism China-Confucianism/Qin
V	

9/23-9/27	China/Qin Han Unit 2 Test
VI 9/30-10/4	Greece

Second Six Weeks

I 10/7-10/11	Classical Civilizations - Rome (Republic, Empire, Judaism, Christianity, Decline, etc.)
II 10/14-10/18	Unit 3 Test Europe (Vikings, Feudalism, Manorialism, the Church, etc.)
III 10/21-10/25	Europe (Vikings, Feudalism, Manorialism, the Church, Byzantine Empire, etc.)
IV 10/28-11/1	The Crusades Unit Test 4 Islam
V 11/4-11/8	Islam China-Tang/Ming

Third Six Weeks

I 11/11-11/15	China-Tang/Ming, Mongols, Trade, Travelers, etc. Unit Test 5
II 11/18-11/22	Medieval Africa, Maya, Aztec & Inca
III 12/2-12/6	Thanksgiving 11/25-11/29 Medieval Civs-Americas-Inca Age of Exploration/Colonization, Columbian Exchange
IV 12/9-12/13	Unit Test 6 -maybe on Final Review for Finals
V 12/16-12/20	Final Exams

Student behavioral conduct policy:

- Be respectful to your teacher and your classmates
- Place your cellphone in the pocket that corresponds with number on your assigned desk at the beginning of each class period
- Be seated before tardy bell rings
- Sit in your assigned seat
- DO NOT disrupt class instruction
- Laptops are to be closed during class instruction at all times
- Laptops are to be used for academic purposes only
- No horseplay (punching, wrestling, throwing objects)

- No sleeping in class
- DO NOT move the desks

First offense is a verbal warning.

Second offense is immediate grounds for a write up, detention and a phone call home. Depending on the severity of the offense and the frequency in which it has occurred in the past these disciplinary measures could also include a meeting with an administrator.

If cellphone is seen being used after allotted time to place cellphone in pockets, this will be automatic grounds for teacher/administrator confiscation. Administrator confiscation will require \$15 fee to get your phone back. Milby High School is not responsible for lost or stolen cellphones.

Academic policy:

- **Must bring laptop to class EVERYDAY and charge it BEFORE class starts. We will be using the HUB everyday**
- **After instruction students must actively work on classwork until class ends**
- **Each assignment will have a rubric defining what it takes to get a passing grade**
- **Cheating is not allowed. Copying someone else's work will earn you a 0**

Failure to follow these policies will lead to first a warning and then a phone call home

In addition, all school and district rules must be followed.

Course Grades

Semester grades are determined as follows:

25% 1st Six Weeks Grade

25% 2nd Six Weeks Grade

25% 3rd Six Weeks Grade

25% Final Exam Grade

Final Exam

The semester exam will consist of multiple-choice questions

Six Weeks Grades

Your six weeks' grade will be determined as follows:

30% Unit Tests

55% Classwork Exercises

15% Quizzes and Special Projects

Grading Categories:

Tests

- There will be two unit tests each six weeks as shown above. Tests will consist of multiple-choice questions

Classwork

- All classwork will be completed in class.
- If you were absent, you will be expected to either make up the work OR will be excused from the assignment (meaning you do not get a grade – either bad or good – it’s excused). Whether you are required to make up the assignment or not is at the sole discretion of Mr. Roessler and will depend on the activity. It is YOUR responsibility to ask!
- If you skip a class or are sent to the Assistant Principal and don’t go, you will receive a 0 on any classwork done that day.
- If you fail an assignment, you cannot redo or otherwise improve your grade. There is no excuse for failing a classwork assignment! Mr. Roessler is there to help- ask questions!

Special Education Modifications

If you desire to go to Content Mastery for assistance in working on a classroom assignment, you need only ask.

Conduct Grade

Unexcused absences, dress code violations, excessive tardies, failure to attend assigned detention, and misbehavior in class will be reasons for receiving less than excellent/satisfactory conduct grades.